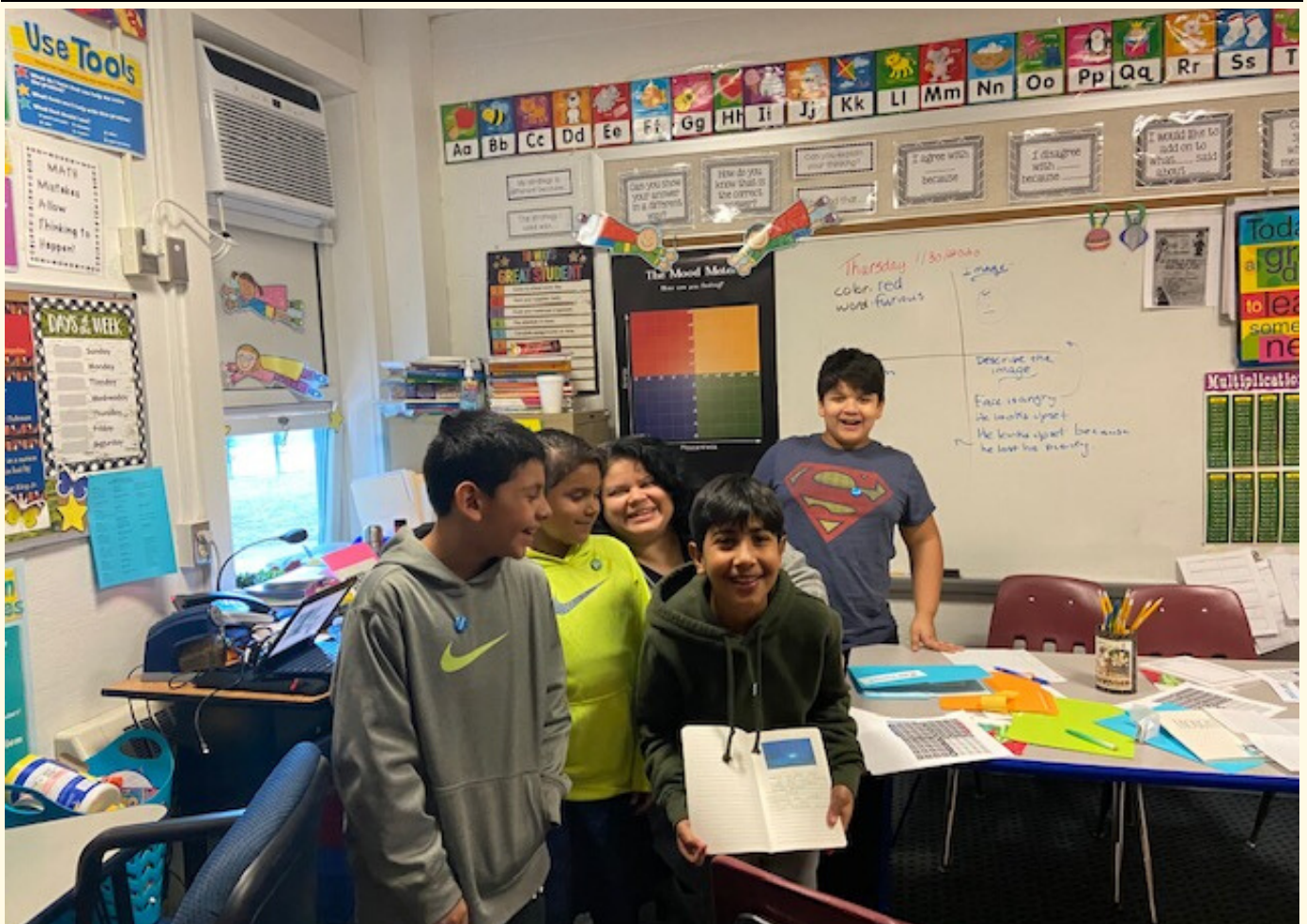


NORWALK PUBLIC SCHOOLS  
GIFTED AND TALENTED

# KES SCHOOLWIDE ENRICHMENT



For our Norwalk students, our KES GT program will plan interactive, engaging, enriching activities and programming to promote the diverse and distinct talents exhibits by our student population. With student input, our program will provide appropriately challenging learning opportunities to allow student opportunities to interact with each other in order to develop connections and bonds. We look forward to meeting and working in collaboration with parents and stakeholders to share relevant information, concise facts, informed data, and current policies.

*Mission:* We are committed to nurturing the whole child's distinct and diverse strengths, talents, and passions in order to develop student-driven critical thinking, authentic learning, individual responsibility, and global citizenship.

*Vision:* We believe gifts and talents are present in all children. Through the cultivation of enjoyment, engagement, and enthusiasm for learning, we will nurture students' unique social-emotional needs and creative thinking practices. As a result, students will contribute to their school, community, and society as constructive and innovative global citizens.



*The Schoolwide Enrichment Model focuses on enrichment for all students through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students' interests, learning styles, and preferred modes of expression.*

*All Kendall Elementary School students and educators are participants*

## **2020 RECENT EVENTS**

March

Gifted and Talented Technology Access Survey

Alternative assessments and curriculum resources letter

3rd grade digital dropbox for assignments

4th grade digital dropbox for assignments

5th grade digital dropbox for assignments

For everyone resources:

For everyone, especially 5th grade: How to craft a podcast

For everyone, especially grades 3-5: Dear Poet writing letter project

For everyone, especially 3rd grade: MI Creature

For everyone: Renzulli Learning access link

Teaching Tolerance 1-2 Lessons and Readings:

For Project GLOW: I attached your copies to your letter with your project packet

Teaching Tolerance Lesson Plans: Delightful Diversity Discoveries

Teaching Tolerance 3-5 Lessons and Readings:

For grade 3: Teaching Tolerance Diversity and Discovery

For grade 4: Teaching Tolerance Diversity and Discovery

For grade 5: Teaching Tolerance Diversity and Discovery

3rd GT: Project Based Learning Assignments:

Assignment 1: A Family Pet

Assignment 2: A Class Picnic

Critical Thinking Assignments:

Assignment 3: Analogies Assignment

4: River Riding- Grids

4th GT: Project Based Learning:

Assignment 1: Creating a Math Story Book

Assignment 2: Adjusting a Recipe Project

Critical Thinking Assignments:

Assignment 3: Seeing Things

Assignment 4: Solving the Locks

5th GT: Project Based Learning:

Assignment 1: Designing a Math Game

Assignment 2: Coordinate Plane Picture

Critical Thinking Assignments:

Assignment 3: Hink Pinks

Assignment 4: Rebus Puzzles

# KES & Schoolwide Enrichment Model

## Overview, Correlations, and Year One Objectives

The Schoolwide Enrichment Model (SEM, Renzulli, 1977; Renzulli & Reis, 1985, 1997, 2014) focuses on enrichment for all students through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students' interests, learning styles, and preferred modes of expression.

The SEM provides enriched learning experiences and higher learning standards for all children through three goals: developing talents in all children, providing a broad range of advanced-level enrichment experiences for all students, and providing advanced follow-up opportunities for young people based on their strengths and interests.



### **College and Career Readiness Correlation to SEM**

*Exposure, Encouragement, Enlightenment*

**Support Innovation**

**Nurture Creativity**

**Increase Engagement**

**Promote Lifelong Confidence in Themselves as Learners and Leaders**

### **Year One SEM Objectives**

1. Provide in-service and resources for all instructional staff on the definition, identification system, programming model, and their responsibilities in the program.
2. Organize an Enrichment Team in our building
3. Begin the process of identifying teacher and student interests at the appropriate grade levels
4. Start piloting enrichment cluster program and start providing services to students on a regular basis.
5. Evaluate what has occurred and share highlights and a budget at the end of the year.

### **Renzulli Learning for Spring**

The most recent research on the SEM has focused on the application of instructional communication technology to enrichment learning and teaching. Information about this Internet based application of the SEM can be found at RenzulliLearning. Individual computer generated student profiles are used as the basis for matching personalized resources from a data bank that contains thousands of carefully selected enrichment resources.

## **KES GT Meeting Days**

**Project GLOW meets Monday, Tuesday, Thursday, & Friday**

**KES GT grades 3, 4, and 5 meet on Tuesday and Wednesday**

# SEM Cluster Photos

KES GT would like to share these images to express the inventor opportunities offered because GT exists and thrives in our district.

