
**NORWALK PUBLIC SCHOOLS
GIFTED AND TALENTED**

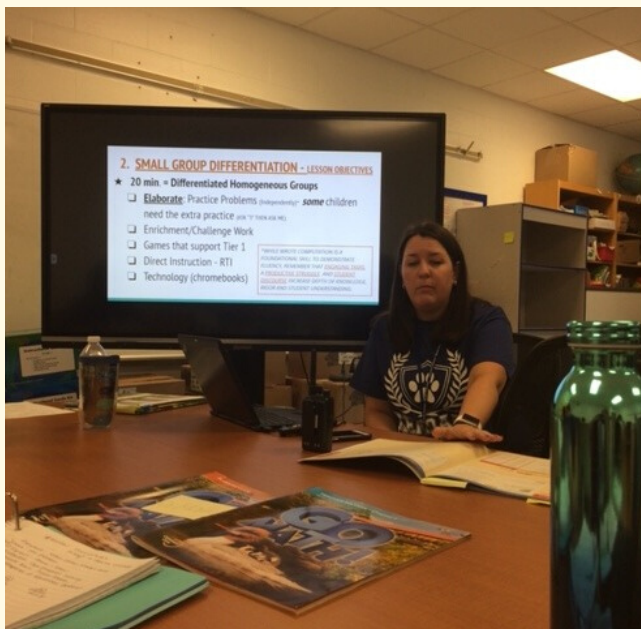
***KENDALL ELEMENTARY
GIFTED & TALENTED:
GROWTH MINDSET***



For our Norwalk students, our KES GT program will plan interactive, engaging, enriching activities and programming to promote the diverse and distinct talents exhibits by our student population. With student input, our program will provide appropriately challenging learning opportunities to allow student opportunities to interact with each other in order to develop connections and bonds. We look forward to meeting and working in collaboration with parents and stakeholders to share relevant information, concise facts, informed data, and current policies.

Mission: We are committed to nurturing the whole child's distinct and diverse strengths, talents, and passions in order to develop student-driven critical thinking, authentic learning, individual responsibility, and global citizenship.

Vision: We believe gifts and talents are present in all children. Through the cultivation of enjoyment, engagement, and enthusiasm for learning, we will nurture students' unique social-emotional needs and creative thinking practices. As a result, students will contribute to their school, community, and society as constructive and innovative global citizens.



On growth mindset -

***I hated every minute
of training,
but I said,
'Don't quit.
Suffer now and
live the rest
of your life
as a champion.'***

- Muhammad Ali

2020 RECENT EVENTS

For everyone: Renzulli Learning access link

KES GT Inventors Newsletter

Our K- Second Google Classroom is: <https://classroom.google.com/u/1/c/NzI0NTcwMzQ3NTNa>

Our Third - Fifth Google Classroom is: <https://classroom.google.com/u/0/c/NzI0NTE0MTE1OTRa>

KES Schoolwide Enrichment Newsletter

Elementary GT Distance Learning Portal of the NPS: <https://tinyurl.com/dlnpsgt>

KES GT Creativity Newsletter

KES GT Innovation Newsletter

KES GT Kindness Newsletter

KES GT Gratitude Newsletter

KES GT Social Intelligence Newsletter

Ways to Nurture the Development of Growth Mindsets

From Differentiation for Gifted Learners: Going Beyond the Basics by Diane Heacox, Ed.D., and Richard M. Cash, Ed.D., copyright © 2014. Free Spirit Publishing Inc., Minneapolis, MN

1. HELP STUDENTS RECOGNIZE THEIR STRENGTHS AND THEIR WEAKNESSES. SHOW THEM HOW TO USE THEIR STRENGTHS TO DEVELOP THEIR WEAK AREAS OR FIND LEARNING.
2. PROVIDE DESCRIPTIVE, ACCURATE, AND CONSTRUCTIVE FEEDBACK THAT FOCUSES ON HOW STUDENTS CAN DEVELOP THEMSELVES IN SPECIFIC TASKS OR SKILL AREAS.
3. FOCUS PRAISE ON THE EFFORT STUDENTS PUT FORTH TOWARD A GOAL.
4. OFFER AUTHENTIC CHALLENGES ON ISSUES THEY OR OTHERS CARE ABOUT THAT WILL TAKE TIME, EFFORT, AND PERSISTENCE TO SOLVE.
5. STRUCTURE TIME THROUGHOUT THE DAY WHEN STUDENTS CAN REFLECT ON THEIR LEARNING PROCESS.
6. CREATE LEARNING ACTIVITIES WHERE STUDENTS WILL NEED TO RELY ON OTHERS TO COMPLETE THE TASKS. IN THESE "UNLIKE" GROUPS, STUDENTS LEARN TO APPRECIATE OTHER PEOPLE'S SKILLS AND REALIZE THEY HAVE SKILLS UNIQUE TO THEMSELVES.
7. CONTINUALLY SUPPORT STUDENTS BY SHOWING THEM HOW THEIR EFFORTS LEAD TO SUCCESS.

Growth Mindset

Strengthen your mind by believing you can improve your abilities

Why does growth mindset matter? Having a growth mindset helps you focus on developing your abilities rather than proving how smart or talented you are.

A growth mindset encourages you to embrace challenges, sustain effort, and try new strategies—and that's true for both children and adults.

Shown evidence that the brain is like a muscle—something you can strengthen—students adopt more of a growth mindset about intelligence and earn higher grades.



How do I encourage a growth mindset?

Model it: Share stories of when you fell short of your expectations but nevertheless learned an important lesson.

Celebrate it: Praise the process of learning.

Enable it: Create authentic opportunities for learning. Give students meaningful challenges, consistent support, and timely, constructive feedback.

Growth Mindset Pulse Check for Spring

Think about yourself. How many of these things are true?

- After I make a mistake, I always look for ways to learn from it.
- I love challenges because they make me smarter.
- I truly believe that people can change.
- I can always change how intelligent I am.
- I can ask a teacher for support. He or she may say - "Let's set a stretch goal together—what's something you want to accomplish but can't do yet? What can I do to help?"

find more info at: <https://characterlab.org/playbooks/growthmindset>

KES Gifted & Talented Portal

Norwalk Public Schools created a distance learning portal which includes choice boards, booklists, and other links that will be helpful if students are seeking additional challenges. Choice boards will be added every two weeks.

<https://sites.google.com/view/npsgiftedandtalented/home>

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is: <https://classroom.google.com/u/1/c/NzI0NTcwMzQ3NTNa>

Our Third - Fifth Google Classroom

is: <https://classroom.google.com/u/0/c/NzI0NTE0MTE1OTRa>

Growth Mindset Photos

KES GT would like to share these images to express growth mindsets in learning opportunities offered because GT exists and thrives in our district.

